<table>
<thead>
<tr>
<th>Inputs:</th>
<th>Activities:</th>
<th>Outputs:</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>INPUTS</em> are resources needed to implement the program, often including staff, funding, curriculums, time.</td>
<td></td>
<td><em>OUTPUTS</em> are the direct and measurable products of a program’s activities or services, often expressed in terms of units (hours, # of people or completed actions).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Short Term Outcomes:</th>
<th>Intermediate Outcomes:</th>
<th>Long Term Outcomes:</th>
</tr>
</thead>
</table>
| *OUTCOMES* are the results or impact of these activities or services. OUTCOMES are specific and clear changes in:  
- Circumstances  
- Awareness  
- Knowledge  
- Skills  
- Attitudes  
- Behaviors | | |

**Evaluation Plan:** Includes evaluation tool and plan for evaluation implementation (timing).  
*For example: satisfaction survey, pre/post survey, focus groups, and interviews*

**Indicators:**

*This section outlines the indicators of success.  
For example: If a short-term outcome is increased engagement in the Jewish community, one indicator may be attendance at Jewish events (this outcome will have many indicators for success)*